

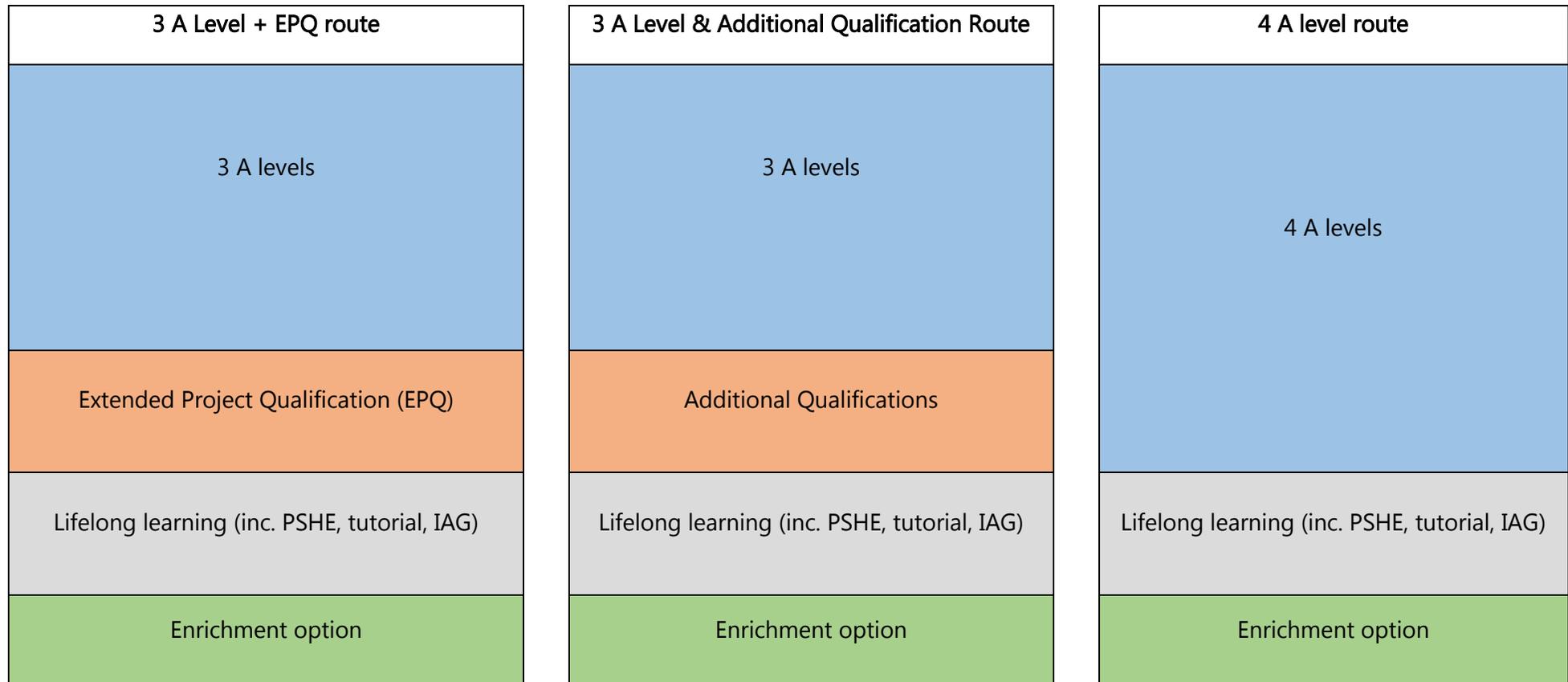
## Marling School Sixth Form

### Curriculum

We provide an academic curriculum offering flexibility and choice. All students follow a full-time programme of study based around A levels with students choosing either three or four A levels to study over their two year Sixth Form career. All examinations are taken at the end of the two years. The pathways are shown below in diagrammatic form and are designed for students to personalise, based around their interests and careers aspirations. For the majority of our learners, we expect that the pathway of 3 A Levels and EPQ offers the most appropriate programme of study.

Information on A Levels can be found in the Prospectus booklet, information on the Extended Project Qualification (EPQ) and other accreditation via the 3 A level and Additional qualification pathway can be found on the reverse of this sheet. Please note that alternative options may be altered due to uptake and staffing.

Where appropriate, some students may opt to study up to five subjects, dependent upon Advice and Guidance.



## Marling School Sixth Form Additional Qualification Descriptors

<p style="text-align: center;"><b>Maths for Other Subjects</b></p> <p style="text-align: center;">Please speak with Mrs Drew for further information. She can be found in the Maths subject area.</p>	<p>This course will consolidate students' mathematical understanding, build their confidence and competence in applying mathematical techniques to solve a range of problems and introduce them to new techniques and concepts that will prepare them for further study and future employment within a broad range of academic, professional and technical fields. Mathematical Studies aims to prepare students for the mathematical demands of higher education and work where there is a distinct mathematical or statistical element, but where the mathematical demands do not stretch to a requirement for A-level Mathematics.</p>
<p style="text-align: center;"><b>Global Perspectives</b></p> <p style="text-align: center;">Please speak with Miss Bailey for further information. She can be found in the Geography subject area</p>	<p>This course is a humanities focused course, designed around global issues which are brought alive in the classroom. Topics, issues and challenges from around the world form the basis of the course which then engages students in source analysis, debate, discussion, questioning and evaluation. It helps students to become more aware of their environment and real world issues.</p>
<p style="text-align: center;"><b>EPQ</b></p> <p style="text-align: center;">Please speak with Dr Warren for further information. She can be found in the Biology subject area.</p>	<p>This is an accredited course, worth up to 28 UCAS points and assessed via an independent artefact or essay of around 5,000 words. The student is allocated a personal tutor who oversees the project, meeting regularly with the student during the process. The project is graded A*- U. Any topic can be chosen as the focus of the project as long as it does not repeat any aspect of A Level subject syllabi.</p>
<p style="text-align: center;"><b>Sports Leadership</b></p> <p style="text-align: center;">Please speak with Mrs Fletcher for further information. She can be found in the PE subject area.</p>	<p>This course is based around student sporting interests and takes the idea of community sport leader forward. You will be organising events, planning new initiatives and working closely with the PE departments to learn about all aspects of community sport. There may be the opportunity to work towards the Community Sports Leaders Award, Level 3.</p>
<p style="text-align: center;"><b>Gold Duke of Edinburgh</b></p> <p style="text-align: center;">Please speak to Mr Cook for further information. He can be found outside at the Duke of Edinburgh display.</p>	<p>The GOLD DofE lesson takes place once a week and is used to train for a wide variety of skills needed to complete the award. Whilst many of these focus on the expedition section like First Aid, Emergency procedures, Mountain appreciation, Navigation etc, we also facilitate ways of completing the other 4 sections of the award like alternative ways of completing your Volunteering and where to find a suitable Residential. Time is spent in and out of the classroom and we try to be 'hands on' wherever possible. The students are also encouraged to be 'DofE Champions' and therefore be in a position to help younger students proceed through their awards.</p>