

Key Stage 4 Course Booklet



The purpose of this booklet is to provide information for parents and students about the GCSE course requirements and controlled assessment arrangements for each department

Examination Board: AQA
Specification: A&D
GCSE Art

Year 10

Course Requirements:	Art and Design (Unendorsed, Graphic Communication & Photography) follows the AQA syllabus, which requires GCSE candidates to produce a portfolio of work throughout the two years of the course. This work is seen as a problem solving exercise and should demonstrate clear progression through a range of ideas or themes. Credit is given in the mark scheme for investigations and experimentation. In addition to the portfolio of work, a controlled test takes the form of an externally set paper, which gives candidates the opportunity to work independently within a ten-hour period.
Deadlines for any Coursework:	Candidates will be expected to demonstrate a response to all of the assessment objectives in each component of the examination and portfolio of work. All objectives are equally weighted. All work is continually assessed.
Brief details of how or when the coursework will be completed:	Coursework is completed in class and at home.
Course Breakdown:	Coursework: 60% External examination: 40% Controlled Assessment - continuously throughout the year

Examination Board: AQA
Specification: 8461
GCSE Biology

	Year 10	Year 11
Course breakdown: The course consists of 7 units and a revision programme	Unit 1 Cell Biology (covered in year 9) Unit 2 Organisation Unit 3 Infection and response Unit 4 Bioenergetics Unit 7 Ecology	Unit 5 Homeostasis and response Unit 6 Inheritance, variation and evolution Revision programme
Assessment	Unit and interim class tests	Unit and interim class tests Paper 1 (1hr 45 min) 100 marks 50% of total GCSE Units 1 to 4 Multiple choice, structured, closed short and open response questions Paper 2 (1hr 45 min) 100 marks 50% of total GCSE Units 5 to 7 + some aspects of unit 1 Multiple choice, structured, closed short and open response questions

For a small number of candidates, at the end of year ten or after the year eleven mock exams in January it may preferable to convert from the three separate science GCSEs to the AQA double award course in order to optimise their results

Current Year 11

Course Requirements:		Gas Exchange in Plants, Transport in Plants, Plant Nutrition, Exchange and Transport in Humans, Respiration, Coordination and Response, Excretion, The Organism in the Environment, Feeding Relationships, Cycles within Ecosystems, Human Influences on the Environment, Food Production
Brief details of how or when the coursework will be completed:		Practical skills (hypothesising, methodology, data analysis, concluding and evaluating) are all assessed via specific questions in the written papers in June. The practical work carried out in class during the course will form the foundation of knowledge for these skills.
Course Breakdown:		Paper 1 (2 hours) - 66.7% Paper 2 (1 hour) - 33.3%

Examination Board: OCR
Specification: OCR J253
GCSE Business Studies

	Year 10	Year 11
Course Requirements:	<p>Unit A291: <i>Marketing and Enterprise</i></p> <p>Students will undertake a Controlled Assessment task made available by OCR. This Controlled Assessment task is submitted in the form of a report. The report should comprise of the three investigations for assessment. It is recommended that students spend up to 16 hours on the Controlled Assessment task: Up to ten hours on research/data collection & up to six hours writing a report. This unit's controlled assessment will begin in the summer Term 6 and run through to the Autumn Term in Year 11. The unit is internally assessed and externally moderated.</p>	<p>Unit A291: <i>Marketing and Enterprise</i></p> <p>This unit's controlled assessment, started at the end of Year 10, will be continued during the first term of the year. The three investigations will be written up during this term under examination conditions, which will be internally assessed and externally moderated.</p>
Deadlines for any coursework:	N/A	End of Term 1 (Year 11)
Brief details of how or when the coursework will be completed:	Coursework research will start after June and be completed in the lesson. Homework is researching and planning linked to the controlled assessment theme.	Coursework research will be continued within the time allocated and the three investigations will be written up. All work will be completed in the lesson. Homework is researching and planning linked to the controlled assessment theme.
Course Breakdown:	Unit A291: <i>Marketing and Enterprise</i> 25% of the total GCSE marks Controlled Assessment 60 marks – Undertaken in the Summer & Autumn term	Unit A292: <i>Business and People</i> 25% of the total GCSE marks 1 hr written paper 60 marks – Summer 2016 Unit A293: <i>Production, Finance and the External Business Environment</i> . 50% of the total GCSE marks 1 hr 30 mins written paper 90 marks - Taken in Summer 2016
Revision Guides:	Revision guides for the subject are generally generic and the students will be issued with purpose made revision guides and past practice papers at appropriate times on the course to aid their study.	

**Examination Board: WJEC / GCSE Catering
Food Preparation and Nutrition**

	Year 10	Year 11
Course Requirements:	<p>Controlled Assessment 1:</p> <p>Food Investigation Assessment</p> <p>One practical investigation from a bank of two WJEC set tasks. Internally assessed using WJEC set criteria and externally moderated. 8 Hours in total (maximum of 1500-2000 words). Worth 15% of total GCSE.</p>	<p>Controlled Assessment 2:</p> <p>Food Preparation Assessment</p> <p>One practical task selected from a bank of two WJEC set tasks. Internally assessed using WJEC set criteria and externally moderated. 12 hours in total (maximum of 30 A4 pages and one three hour practical assessment). Worth 35% of total GCSE.</p> <p>Principles of Food Preparation and Nutrition</p> <p>Written examination paper that will be externally set and marked. 1 hour and 45 minutes</p> <p>All questions compulsory and the paper is divided into two sections. Section A allows candidates to respond to stimulus material and Section B is structured, short and extended response questions to assess content related to food preparation and nutrition. Worth 50% of total GCSE.</p>
Deadlines for any coursework:	<p>Controlled task one –May 2016, term 6.</p> <p>Presentation of a support portfolio.</p>	<p>Controlled task two - March 2016, term 3.</p> <p>Presentation of a support portfolio.</p>
Brief details of how or when the coursework will be completed:	<p>One controlled practical task.</p> <p>End of term 6</p>	<p>A second controlled practical task.</p> <p>Term 3</p>
Course Breakdown:	<p>Food Commodities</p> <p>Principles of Nutrition</p> <p>Diet and Good Health</p> <p>Cooking and Food Preparation</p> <p>Controlled Assessment 1</p>	<p>Science of Food</p> <p>Food Origins</p> <p>Cooking and Food Preparation</p> <p>Examination Revision</p> <p>Controlled Assessment 2</p>

Examination Board: Edexcel
Specification: KCH0 (Level 1/Level 2 Certificate)
GCSE Chemistry

	Year 10	Year 11
Course Requirements:	Structure Bonding Calculations Organic Chemistry	Industrial Processes Periodic Table Chemical Analysis
Course Breakdown:	Progress will be tracked against predicted grades using regular End of Unit tests. Progress with practical skills will be tracked with regular practical tasks.	May/June 2016 Paper 1 2 Hours Paper 2 1 Hour
<p>For a small number of candidates, at the end of year ten or after the year eleven mock exams in January it may preferable to convert from the three separate science GCSEs to the AQA double award course in order to optimise their results</p>		

Examination Board: OCR
Specification: J275
GCSE Computing – Y10/11

Unit A451: Computing Systems and Programming Exam:	This unit covers the body of knowledge about computer systems on which the examination will be based. 1 hour 30 minutes written paper. 80 marks. 40%.
Controlled Assessment: Unit A452	<p>An investigative computing task, chosen from a list provided by OCR, which assesses the following research, technical understanding, analysis of problem, historical perspective, use of technical writing skills, recommendations/evaluation.</p> <p>Controlled assessment investigative task. OCR set scenario with a choice of research tasks. 45 marks. 30%. For Year 10 controlled assessment is term 2 and term 5. Year 11 controlled assessment is term 2.</p>
Controlled Assessment: Unit A453	<p>Students will need to understand standard programming techniques, be able to design a coded solution to a problem including the ability to develop suitable algorithms, design suitable input and output formats, identify suitable variables and structures, and identify test procedures. They will need to be able to create a coded solution fully annotating the developed code to explain its function, test their solution to show functionality and to show how it matches the design criteria and also identify successes and any limitations.</p> <p>Controlled assessment programming task. Design, develop and test a solution to a problem within the OCR set scenario. 45 marks. 30%. For Year 10 controlled assessment is term 2 and term 5. Year 11 controlled assessment is term 2.</p>
Assessments Objectives:	<p>Students are expected to demonstrate the following:</p> <ul style="list-style-type: none"> • A01 – Recall, select and communicate their knowledge and understanding of computer technology • A02 – Apply knowledge, understanding and skills to solve problems by using computer programmes • A03 – Analyse and evaluate, make reasoned judgements and present conclusions
Revision Guide:	Online text book provided by the department

Examination Board: AQA Specification: Resistant Materials, Graphic Products & Electronic Products GCSE Design & Technology

Design and Technology provides students with opportunities to solve problems creatively, identify and understand the needs of a primary user, and to learn about processes and materials. Students develop their knowledge and skills from KS3.

Assessment:

Written Paper 50% of total marks (2 hours).

Candidates answer questions on core technical principles as well as in-depth questions relating to their chosen material area. 15% of the paper will assess learners' mathematical skills applied in a design and technology context.

Design Challenge (Non Examined Assessment) 50% of total marks (approx. 35 hours, 100 marks).

Students generate a design brief from a range of real world contextual design challenges set by the exam board. Each student will design and make a high quality prototype, using materials from a specialist area.

Content:

- Iterative designing and accurate making skills.
- Timber, metals, polymers, composites and smart materials.
- Modelling and evaluation
- Project management
- Communication skills
- Analysis of design context, users' needs and existing products.
- CAD CAM, industrial processes, control systems, safe working practices
- Applied maths and science to underpin learning including materials properties, manufacturing and interpreting data.

Future pathways

DT GCSE can lead to A-level Product Design, and higher education courses in the design and engineering sector.

**Examination Board: WJEC Eduqas
GCSE Drama**

	Year 10	Year 11
Course Requirements:	<p>Practical and theoretical study of naturalistic and non-naturalistic drama techniques and skills</p> <p>Study of at least one text, either for performance or as a production seen</p> <p>Two to three controlled assessments</p>	<p>Exploration of further theatre styles</p> <p>Three controlled assessments</p>
Deadlines for any coursework:	December 2015; March 2016	September 2015; December 2015; Spring 2016
Brief details of how or when the coursework will be completed:	<p>Practical work devised and Rehearsed in class and in additional slots outside of lesson-time.</p> <p>Homework is Researching/Planning/ Designing</p>	<p>Practical work devised and rehearsed in class and in additional slots outside of lesson-time.</p> <p>Homework is Researching/Planning/Designing</p>
Course Breakdown:	<p>Controlled Assessments:</p> <p>Autumn 2015 and Spring 2016 (60%)</p> <p>Written Paper in June 2016 (40%)</p> <p>Final GCSE result August 2016</p>	<p>Controlled Assessments</p> <p>September 2015; December 2015; Spring 2016 (60%)*</p> <p>Written Paper in June 2016 (40%)</p> <p>Final GCSE result August 2016</p>

Examination Board: AQA
GCSE Engineering Single Award

Year 11 only

Course Requirements:

Designing & Manufacturing an engineered product.

Deadlines for any coursework:

Completed by March 2016

Brief details of how or when the coursework will be completed:

Coursework is completed in class.
Homework is Researching/Planning/
Designing and exam preparation work.

Course Breakdown:

Unit 1 is a 1 Hour Exam
Unit 2 40 Hours of Making a Product

Exams in June 2016
Final GCSE result August 2016

Examination Board: WJEC
Specification: A
GCSE English Language & GCSE English Literature

	Year 10
Course Requirements:	<p>Emphasis is placed on the variety of purpose behind reading and writing, and on the different ways in which language is used to meet these purpose. The aim of the course is to create critical and responsive readers.</p> <p>GCSE qualifications are reported on a nine point scale from 1 to 9, where 9 is the highest grade.</p>
Deadlines for any coursework:	Coursework has been withdrawn as an assessment in this subject
Course Breakdown Language:	<p><u>Component 1</u> Written Examination (1. 45min hour) 40% of total qualification 20th Century literature reading and creative prose writing Section A (20%) – Reading Understanding of one prose extract (about 60-100 lines) of literature from the 20th century assessed through a range of structured questions Section B (20%) – Prose Writing One creative writing task selected from a choice of four titles</p> <p><u>Component 2</u> Written Examination (2 hour) 60% of total qualification 19th and 20th century Non Fiction Reading and transactional/Persuasive writing Section A (30%) – Reading Understanding of two extracts (about 900-1200 words in total) of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions Section B (30%) – Writing Two compulsory transactional/persuasive writing tasks</p> <p><u>Component 3</u> Spoken Language Non exam assessment Unweighted One presentation/speech, including responses to questions and feedback Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.</p>
Course requirements:	The WJEC Eduqas GCSE in English literature encourages learners to develop knowledge and skills in reading, writing and critical thinking and prepares them for the study of literature at a higher level.

**Course breakdown
Literature:**

Component 1: Shakespeare and Poetry

Written examination: 2 hours; 40% of qualification

- **Section A (20%) Shakespeare**
Romeo and Juliet
One extract question and one essay question.
Learners are not permitted to take copies of the set texts into the examination.
- **Section B (20%) Poetry from 1789 to the present day**
Two questions based on poems from the WJEC Eduqas Poetry Anthology, one of which involves comparison.
Learners are not permitted to take a copy of the anthology into the examination.

Component 2: Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry

Written examination: 2 hours and 30 minutes; 60% of qualification

Section A (20%) Post-1914 Prose/Drama

Lord of the Flies by William Golding

One source-based question.

Learners are not permitted to take copies of the set texts into the examination.

Section B (20%) 19th Century Prose

A Christmas Carol by Charles Dickens

One source-based question on a 19th century prose text

Learners are not permitted to take copies of the set texts into the examination.

Section C (20%) Unseen Poetry from the 20th/21st Century

Two questions on unseen poems, one of which involves comparison.

Course content:

The WJEC Eduqas GCSE in English Literature encourages learners to develop knowledge and skills in reading, writing and critical thinking and prepares them for the study of literature at a higher level.

Examination Board: AQA
Specification: 8035
GCSE Geography

Assessment

Geography at GCSE builds on the foundation established at Key Stage Three. While some of the topics might be familiar, the applied approach to them means that Geography in years 10 and 11 is firmly based in the real world.

We follow the AQA Geography (8035) specification in which there are three units:

1. **Living with the Physical Environment** (1hr 30min Examination)- worth 35% of total marks
2. **Challenges in the Human Environment** (1hr 30min Examination) - worth 35% of total marks
3. **Geographical Applications** (1hr 15min Examination) – worth 30% of total marks

All three units will be assessed at the end of the KS4 course.

Course content:

The knowledge, skills and understanding required for the course are learned through a combination of theory and real-life case studies. We study each topic by investigating issues on different scales (Global, International, National, Regional, Local) in countries as diverse as Nigeria, Brazil, USA, Great Britain and India, and use a variety of teaching and learning methods. These often include decision making exercises, independent enquiry and research, making models, presentations, group work, as well as class debate and discussion.

Unit One Living with the Physical Environment

- **Section A: The Challenge of Natural Hazards:** Tectonic hazards; major storm events; climate change
- **Section B: Physical Landscapes in the UK:** Coastal and river landscapes in the UK
- **Section C: The Living World:** Ecosystems; tropical rainforests; hot deserts

Unit Two Challenges in the Human Environment

- **Section A: Urban Issues and Challenges:** Opportunities and challenges in both rich and poor cities; sustainable urban living
- **Section B: The Changing Economic World :** Global development gap; economic futures in the UK; rapid economic development in a newly emerging economy
- **Section C: The Challenge of Resource Management** – Supply and demand for food, water and energy, on a UK and a global scale

Unit Three Geographical Applications

- **Section A: Issue Evaluation**
Students will study a contemporary geographical issue using a pre-released booklet which is available to use in the examination. Students will be able to consider a selection of proposed solutions, make decisions and justify their choices, and examine conflicting viewpoints about the issue.
- **Section B: Fieldwork**

Students will undertake two geographical enquiries collected as part of a fieldwork exercise. Students will be examined to assess their understanding of the process of fieldwork and enquiry, using both their own fieldwork experiences and unfamiliar contexts.

Examination Board: OCR
Specification: History B (Modern World)
GCSE History

	Year 10	Year 11
Course Requirements:	The Cold War 1945 – 1975 Weimar & Nazi Germany 1918 - 1945	Complete controlled assessment at beginning of Year 11 Topic: Russia 1905 - 1941 Final examination unit; How far did British society change, 1939 – 1975?
Brief details of how or when coursework will be completed:	Year 10, two examinations units are studied. Students record, recall and practice examination skills. Homework is researching / note making / learning and recalling / testing skills.	Coursework is completed in class as Controlled assessments, from November 2015 until mid-December 2015 Homework is researching / planning
Course Breakdown:		Exams in June 2016 for remaining 55% of course, split 25% coursework/controlled assessment, 30% exam on British depth Study Final GCSE result August 2016

**Examination Board: AQA Level 1/2
GCSE French/Spanish/German**

	Year 10	Year 11
Course Requirements:	Students are prepared for the AQA Level 1 / 2 Certificate (IGCSE). The key skills of Reading, Listening, Writing and Speaking are equally weighted and examined in final examinations at the end of the two year course.	Students continue working through the topics for this course. They will begin to prepare for the speaking examination for which there will be a full practice during the Mock Exam period.
Course Breakdown:	Listening and Understanding (25%) Speaking (25%) A recorded conversation with the set teacher likely to take place during April or May of Y11. Reading and Understanding (25%) Writing (25%) Bilingual dictionaries are permitted in this test.	
Topics	<p>Topic list <u>Level 1/2 Certificate in Languages (IGCSE)</u></p> <p>Topic 1 Socialising- Meeting people - Introducing yourself, name, age, nationality, physical descriptions, family members, character and personality. Personal interests - Hobbies, interests, sports etc, when, where, how often, opinions on different activities, advantages and disadvantages. Friendships and relationships - Friends, family members – physical descriptions, personality and character, relationships with family members friends etc, problems with family or friends, different family situations, ideal partner.</p> <p>Topic 2 Travelling abroad Going on a trip - Destinations, travel to and at the destination (getting around), types of accommodation, duration, weather, dates, preferences and opinions on the above. Holiday preferences and experiences - Types of holiday/trip, different activities/excursions done on holiday, opinions, preferences, advantages/disadvantages of certain types of holiday/trip, eating out, food and drink. Being a guest and a host. Traditions, holidays, differences between UK and TL country. Non-confidential 2 of 2</p> <p>Topic 3 Being part of a community Home and local issues - House and home, descriptions of house and town/region, helping out at home, daily routine, special occasions, opinions on home and local area, activities for young people. School and college - School/college, description, school subjects and teachers, likes/dislikes, school day/routine, facilities/activities at school, rules, school uniform, pressures/problems. Helping others - Being part of a community, social issues and problems, charity work, volunteering.</p> <p>Topic 4 Making choices Lifestyle choices and impact - Food and drink, healthy lifestyle choices, unhealthy lifestyle, reasons, opinions, advantages/disadvantages, illness, unhealthy habits – smoking, alcohol, drugs. Material choices - Money, shopping and shops, choices/preferences in how you shop, clothes/fashion, music, how you spend your money, preferences, opinions. Future plans and ambitions - Career choices, education, marriages, children, plans, ideal jobs and why.</p>	

Examination Board: OCR

GCSE Latin

Why study Latin?

This subject gives you the opportunity to study the language and literature of ancient Rome, reading the works of famous authors such as Virgil, Ovid, Cicero and Tacitus. You experience elements of the culture, language and social and political life of the Roman civilisation which has inspired many later generations. As well as being exciting and inspiring, this course helps you develop analytical skills and intellectual flexibility which will be useful in a wide range of jobs or in further study.

Exam board = Eduqas

Component 1: Latin Language Written examination: 1 hour 30 minutes 50% of qualification

Component 2: Latin Literature and Sources (Themes) Written examination: 1 hour 15 minutes 30% of qualification

Component 3: Roman Civilisation Written examination: 1 hour 20% of qualification

What will I learn?

you will develop a sensitive and analytical approach to language generally, including an awareness of the relationship between Latin and the languages of today;
you will come to appreciate different cultures;
you will learn how to read texts in Latin;
you will read and appreciate Latin literature in its cultural context and in its original language;
you will learn how to communicate clearly and effectively.

carpe diem and study Latin. You will quickly find a modus operandi and make lots of progress per annum. Don't worry about making mistakes: nil desperandum for errare est humanum. Latin is endlessly fascinating per se as well as inter alia helping you to develop important skills. Make your choice sine mora because tempus fugit. It's a challenge, but sine labore nihil! QED

**Examination Board: EDEXCEL
GCSE Mathematics**

	Year 10
Course Requirements:	All students in Year 10 are initially working towards a higher tier entry for GCSE Mathematics through the Edexcel Linear Specification. There is no coursework for GCSE Mathematics.
Course Breakdown:	<p>Students are set in 3 bands, upper, middle & lower, according to ability and prior performance. They will be progressed through the Higher Tier GCSE content at a pace appropriate for their ability. Students in the upper band also have the possibility of completing the FSMQ in Additional Mathematics, in addition to their GCSE.</p> <p>Assessment of the new GCSE will be through 3 ninety minute exam papers, 1 of which is non-calculator. Each paper will carry equal weighting towards the final grade.</p> <p>Full details of the specification content can be found at:-</p> <p>http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments</p>
Revision Guides:	There are a number of GCSE revision guides available but we would recommend the Collins combined revision guide and workbook. These are available from the school through Parent Pay, at a cost of £5

Examination Board: Edexcel (2MU01)
GCSE Music

	Year 10	Year 11
Course Requirements:	<p>(i) Performance – one solo performance</p> <p>(ii) Composition – one composition</p> <p>(iii) Listening – analysis of seven set works from Areas of Study 1 to 4 of the GCSE Anthology</p>	<p>(i) Performance – one ensemble performance</p> <p>(ii) Composition – one composition</p> <p>(iii) Listening – analysis of five set works from Areas of Study 1 to 4 of the GCSE Anthology</p>
Deadlines for any Coursework:	<p>(i) One SOLO performance recorded by the end of June 2016</p> <p>(ii) Composition 1 completed by the end of Term 6 2016</p>	<p>(i) One ENSEMBLE performance recorded by the end of February 2016</p> <p>(ii) Composition 2 completed by the end of Term 4 2016</p>
Brief details of how or when the coursework will be completed:	<p>(i) Solo performance prepared with instrumental teacher / recorded and assessed in school</p> <p>(ii) Composition research undertaken for homework – completion of final submission under supervised Controlled Conditions in school (10hrs)</p>	<p>(i) Ensemble performance prepared with instrumental teacher / recorded and assessed in school</p> <p>(ii) Composition research undertaken for homework – completion of final submission under supervised Controlled Conditions in school (10hrs)</p>
Course Breakdown:	<p>(i) Solo performance (15%)</p> <p>(ii) Composition 1 (15%)</p> <p>(iii) Listening 1 (20%)</p>	<p>(i) Ensemble performance (15%)</p> <p>(ii) Composition 2 (15%)</p> <p>(iii) Listening 2 (20%)</p>
Revision Guides:	ALL revision material is produced in-house and is available on MarVLE	

Examination Board: AQA
Specification: Sports Science
GCSE PE

During **Key Stage 4** we follow the National Curriculum, though the focus is now on developing the students' personal and social skills. While team sports and physical activity have been associated with improved self-esteem, better nutrition and less smoking and drug abuse among children, recent studies suggest that fostering leadership skills and empathy in adolescent children may reinforce healthy lifestyle behaviours.

Years 10 & 11

Practicing Physical Education

Pupils are able to:

Independently employ problem solving approaches to analyse, adapt and develop plans to overcome opponents or challenges (in team and/or individual sports in a range of environments).

Understand the importance and role that these activities have on their national identity and cultural heritage contrasting these to other countries.

Physical Activities and Sports

Pupils will be able to:

Develop advanced techniques in selected sports.

Maintain the quality of a performance when engaging in complex and demanding situations (in school, after school and in sports clubs).

Physical Activity and Health

Pupils will be able to:

Demonstrate positive attitudes to physical activity and regularly engage in personal fitness for sports and health.

Demonstrate tolerant interpersonal relations and safe practice habits in protecting health, promoting wellbeing, risk assessing and managing hazards.

This is achieved through the following activities:

Rugby, Football, American Football, Basketball, Badminton, Fitness Suite, Table –Tennis, Cricket, Cross – Country Running, Athletics, Cricket, Rounders, Softball, Volleyball, Ultimate Frisbee.

Student must select in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). **Please add** The expectation from the exam board is that students are consistently involved with these activities on a regular basis. If they do not currently have three sports then it is anticipated that they chose from the list and involve themselves in a lot of work outside of school to achieve the necessary standard.

Examination Board: AQA**Specification: 8463****GCSE Physics**

	Year 10	Year 11
Course Breakdown:	<p>The course consists of 8 units and a revision programme</p> <p>Unit 1 Energy (covered in year 9) Unit 2 Electricity Unit 3 Particle Model of Matter Unit 4 Atomic Structure Unit 6 Waves</p>	<p>The course consists of 8 units and a revision programme</p> <p>Unit 5 Forces Unit 7 Magnetism and electromagnetism Unit 8 Space Physics</p>
Assessment	<p>Unit and interim class tests</p>	<p>Unit and interim class tests</p> <p>Paper 1 (1hr 45 min) 100 marks 50% of total GCSE Units 1 to 4 Multiple choice, structured, closed short and open response questions</p> <p>Paper 2 (1hr 45 min) 100 marks 50% of total GCSE Units 5 to 8 + some aspects of units 1 and 2 Multiple choice, structured, closed short and open response questions</p>
For a small number of candidates, at the end of year ten or after the year eleven mock exams in January it may preferable to convert from the three separate science GCSEs to the AQA double award course in order to optimise their results		

Examination Board: AQA
Specification: A
GCSE Psychology

	Year 10	Year 11
Course Requirements:	Topics covered:- Memory; Non-verbal communication; Development of Personality' Stereotyping, Prejudice & Discrimination; Research methods	Topics covered:- Learning; Social Influence; Sex & Gender; Aggression; Research Methods
Deadlines for any coursework:	N/A	N/A
Brief details of how or when the coursework will be completed:	N/A	N/A
Course Breakdown:	Unit 1 Making sense of Other People 1.5 hrs written paper - June 2017 (50%)	Unit 2 Understanding Other People 1.5 hrs written paper June 2016 (50%) Final GCSE result August 2016

Please note that the topics may be covered in a different order from that stated above

Examination Board: OCR
Specification: B
GCSE Religious Studies

	Year 10	Year 11
Course Requirements:	GCSE Short Course Philosophy Topics Deity End of Life Ethics Topics Medical Ethics Relationships	GCSE Full Course Option Philosophy Topics Good and evil Science Ethics Topics Peace and Justice Equality
Course Breakdown:	Two Exams in June 2016 UNIT B601 Philosophy 1 and UNIT B603 Ethics 1 Short Course result August 2016	Two Exams in June 2016 UNIT B602 Philosophy 2 and UNIT B604 Ethics 2 Final GCSE result August 2017
Course Requirements:	The Full Course is designed to build on the foundation of the Short Course that everyone in Year 10 takes (See previous page). This option group will be in lessons with the other Year 10s but have additional lessons where they have the opportunity to develop a greater breadth and depth of knowledge and understanding about Philosophy and Ethics from different religious perspectives. In Year 11 they will then continue the course looking at a wider range of topics. While given new government guidance they must sit all four exams in their Year 11 they will revise and sit as trial exams the Year 10 short course, meaning those doing full course will be awarded with 2 qualifications.	

Examination Board: OCR
Specification: B
GCSE Religious Studies (Continued)

	Year 10	Year 11
	<p>GCSE Full Course With others doing the short course students will study-</p> <p>Philosophy Topics Deity (Christianity, already done in Y9), End of Life (Christianity)</p> <p>Ethics Topics Medical Ethics (Christianity) Relationships (Christianity)</p> <p>GCSE Full Course Option In the discreet full course option group they will study</p> <p>Philosophy Topics End of Life (Hinduism)</p> <p>Ethics Topics Medical Ethics (Islam) Relationships (Hinduism)</p>	<p>GCSE Full Course Option</p> <p>Philosophy Topics Good and evil (Christianity and Islam) Science and Religion (Christianity and Islam)</p> <p>Ethics Topics Peace and Justice (Christianity and Buddhism) Equality (Christianity and Buddhism)</p>
Course Breakdown:	Two Trial Exams in June 2016 UNIT B601 Philosophy 1 and UNIT B603 Ethics 1 Short Course result August 2016	Four Full Course Exams in June 2016 UNIT B601 Philosophy 1 and UNIT B603 Ethics 1 UNIT B602 Philosophy 2 and UNIT B604 Ethics 2 Final GCSE result August 2016
Revision Guides:	<p>OCR Spec B Philosophy and Ethics Units 1-4 B601, B602, B603, B604 Codes J621, J121 Website – http://www.ocr.org.uk/qualifications/gcse-religious-studies-b-philosophy-and-applied-ethics-j621-j121-from-2012/</p> <p>Revision guides are produced in-house. For Y11 there are two available at £5 each. Y10 only need one revision guide available for £5. Also available on MarVLE is the GCSE RE Dynamic Learning & GCSE RE Practice Ever Questions</p>	

Examination Board: AQA
GCSE Combines Science