

Events Overview

Year 7

Towards the end of Year 7, students spend time interviewing 2 professionals using a **Career Interview questionnaire** about their career and what path they have taken to be in their current position. This is done independently and reviewed at School during tutor periods where students share their findings.

Ex-student Guest speakers are arranged for the year group to hear about ex-marling student's career paths. They hear about how the speaker worked towards the position they are now in and how the School supported them.



Year 8

Towards the end of year 8, the boys spend a morning considering the kind of lifestyle they would like in the future and research a job they might be interested in. They learn about the different levels of qualifications and training routes e.g. study at university, apprenticeships and make cost calculations and comparisons for their chosen lifestyle and job. The boys also consider their values and complete a mini personality test which highlights their key skills, and shows career areas that people like them work in. This is called **"The Real Game"** and activities are led by a careers adviser.



The boys prepare for a careers event that they will attend in year 9 (**Ambitions Event**) by learning about different career sectors and jobs within them. The boys also learn about Labour Market Information (LMI) and why it is important.

Year 8 also take part in an **employer visit to Renishaw**, a local engineering company. During the visit they are introduced to Renishaw and engineering career paths, tour their Innovation Centre, take part in energy bike and mini science show activities as well as building their own engineering project.



Year 9

In November the students attend the **“Ambitions Event”** with Year 9 students from other schools. Following the success in South Gloucestershire, this programme was introduced to Stroud last year. All year 9 students choose 5 interactive workshops which they would like to take part in from a choice of 28 different employment sectors. This event will be held at Stratford Park Leisure Centre and is being organised by South Gloucestershire and Stroud College and Stroud District Council. During the evening there will be an opportunity for Year 9-13 students and their parents or carers to speak to employers and training providers.

In small groups the boys also take part in a 30 minute “How to choose your GCSE options” session with a careers adviser. Following this activity a letter will be sent home with the opportunity to request a **careers interview** with a careers adviser.

Marling School produce a useful booklet to all year 9s which details the wide range of GCSE subject options available to them with information about what is studied and how each course is assessed. As part of the **Life skills lessons**, the boys use Unifrog, a careers website, which can be used to search for career paths based on student’s interests and aspirations. Unifrog enables these jobs to be researched further and is also used in tutor periods to track any CEIAG work completed. The **“KS4 Fair”** is an evening to discuss options and the option process. This is an opportunity to speak to subject teachers and to see a careers adviser.



Year 10

During year 10 the boys take part in a range of activities, these include:

- A **visit to a Russell Group university**, for the past two years this has been to the University of Birmingham.
- A morning taking part in four **employability workshops**; CVs and covering letters, application forms, interview techniques and employability skills and qualities. The boys will also have a **mock interview with an employer or professional**, this will help them to practise their new skills.
- **“Taster” lessons** in subjects they have pre-selected from the range available to study at either Marling, Archway, or Stroud High School Sixth Form or SGS College in Stroud. This is a great way to try out and learn more about different subjects and courses available to study after year 11 whilst experiencing different learning environments.



- Take part in a one hour lesson with a careers advisor to learn about the **alternatives to university** including the advantages and disadvantages of these options.
- All Year 10 students have the opportunity to request a **careers interview**.
- Year 10 students have the option of attending the **“Ambitions Event”** evening at Stratford Park Leisure Centre with their parents or carers to speak to employers and training providers.



Year 11

During term 2 and 3 a number of different **professional guest speakers** from universities, businesses and societies come into Marling and Stroud High School to talk about a wide range of different career areas. The programme of talks change each year and in the past, the career areas have included;

- Medicine
- Veterinary
- Engineering
- Law.
- Technology
- Sports science
- Finance
- Art and design
- Journalism
- Many others

Attending the talks is voluntary however the boys are encouraged to attend as they can gain valuable information from industry experts. A full list will be posted on the Google Classroom Careers Page during term 1.

Year 11 students can request or may be referred by their tutor to receive a careers interview. They also have the option of attending the “Ambitions Event” evening at Stratford Park Leisure Centre with their parents or carers to speak to employers and training providers.

A Post 16 evening is held by the school with the opportunity to speak to subject teachers, current sixth form students and a careers adviser.

Year 11 students attend the **“Futures Fair”** in February which is arranged by the Sixth Form and is an opportunity to speak to a wide range of different universities, employers and organisations.

Year 12 and 13

Throughout Year 12 and 13 students can request a **careers interview** with a careers adviser.

In terms 2 and 3, Year 12 and 13 students have the opportunity to attend lunchtime talks organised by a careers adviser and led by **professional guest speakers** across a wide range of career sectors. The programme of talks change each year and in the past, the career areas have included;

- Engineering
- Law
- Medicine
- Technology
- Sports science
- Finance
- Art and design
- Journalism
- Many others

In term 2, students from both year groups are encouraged to attend the annual, **Ambitions Event** evening held in November at Stratford Park Leisure Centre with their parent or carers to talk to a variety of employers and training providers.



In term 3, all Marling Year 12 students attend talks organised by the Sixth Form about **post 18 opportunities**. The talks include an introduction to universities and how to research courses, information about higher apprenticeship/school leaver opportunities and for those considering a gap year, advice on how to plan constructive, gap year opportunities.

As part of this introductory process, Year 12 students attend a **Futures Day** careers event organised by Sixth Form. Students choose from a selection of subject specific careers talks delivered by employers and universities. The programme includes talks giving advice and helpful tips on CV writing and the interview process. Students also attend a careers fair as part of **Futures Day** with stands run by companies, gap year organisations and universities, to inform their decision making in relation to post 18 choices. Students are also given the opportunity to attend talks delivered by US University and European University outreach teams.

Those Year 12 students considering applying to highly competitive universities such as **Oxbridge and Russell Group Universities**, they begin to meet regularly from term 3 onwards in preparation for the application process. The sixth form organises a **trip to the Oxbridge Conference** and the group has access to a booklet with key information to help them through the application and selection process.

Wherever possible, students are also given the opportunity to practice their interview skills with a subject specialist. **Mock interviews** are usually arranged with somebody outside of the school to make the scenario as realistic as possible.



For those students considering medicine, dentistry and veterinary careers, we have a teacher leader who coordinates activities to support applications. This work includes bringing in professionals to talk about the applications process, advising on work experience opportunities and introducing students to undergraduates currently studying their chosen subjects to get their insights into the course and profession.

In terms 5 and 6, Year 12 students are encouraged to attend University Open Days. All students receive instruction on the **UCAS application process** from the sixth form team and begin to start the process. Those students considering an apprenticeship/school leaver programmes will be given one to one **advice and guidance on CV writing, applications and interview preparation**.

Students also take part in **work shadowing** in the final term. In Year 13, students continue to receive support from the sixth form team in terms of preparing their **UCAS application and preparing for interviews** at both university and with apprenticeship placements/school leaver programmes

Websites and Resources

Google Classroom / Drive



Students at Marling School can access a wide range of useful careers websites through Google Classroom/Drive. These resources are an excellent way to find information about different courses and jobs, to compare universities, alternatives to university, to search for inspiration or to find sector specific information. Careers resources such as “how to write a CV and covering letter” guides can also be accessed via Google Classroom/Drive. Both Google Classroom and Google Drive can be downloaded as apps for electronic devices.

Links:

Careers Education, Information and Advice (Google Classroom) Link:

<https://classroom.google.com/c/MzA4MjY5MzAyODla>

- Class code:
48tizth

Careers Education, Information and Advice (Google Drive) Link:

<https://drive.google.com/open?id=0BzMf0zR099k4fm13YmRJcHJMUZloa0Fxc2xBX3k1QjdBMUEzV21qQ3BYUXIYa1hBT3VqNU0>

 Students also use UniFrog as a system to research, track and support applications for further education and employment opportunities. The system includes information about a wide range of National and International Universities/Colleges and the courses they offer as well as apprenticeship schemes at varying levels. Careers can be researched in depth and students can find out more about what each job they are interested entails and what type of education they would seek to reach such career paths. The system can be accessed by students at School and at home. Parents also have access to an exemplar system matching the students' which can support students use.

Links:

Unifrog Website Homepage: www.unifrog.org

Unifrog Student Log in: <https://www.unifrog.org/student>

Life skills

Throughout KS3 life skills lessons include elements of Careers, Education, Information and Guidance. These include;

Employment:

Exploring the reasons for choosing for career paths to encourage a fulfilling lifestyle. This involves exploring all types of work roles and how money, enjoyment and fulfilment are important considerations.

Aspirations and lifestyle choices:

These sections consider the impacts of career choices on lifestyle and offers opportunities for students to discover different paths of work. Students use the Unifrog system to research different paths of education and work to consider how the choices we make coincides with the outcomes of the lifestyles we lead.

Financial awareness:

Students are encouraged to consider financial skills they will need later in life in this section. They look into how finances are affected by a wide range of factors and how they will need to use these skills to live a balanced lifestyle.