



Behaviour Policy: Covid-19 addendum

This addendum applies for the period the school is closed or partially closed due to the impact of Covid-19 pandemic.

Expectations for student behaviour remain as high as when school is open normally.

All relevant school policies, including those for Behaviour, E-safety and Anti-bullying and Hate are applicable, both within school and beyond the school gate, during the period of closure and partial closure.

The school recognises that all behavioural incidents are different, and any mitigating factors related to the pandemic will be included in the assessment of the incident and decision making, regarding sanctions issued.

Some aspects of the school hierarchy of sanctions, such as detentions, are not applicable during the period of school closure. Where incidents occur that are not significant enough to warrant an exclusion, detention or restorative sanctions may be applied when school has reopened.

Student engagement with remote learning is very important to maintain their progress and minimise learning gaps when school reopens. The school recognises, however, that there can be many factors that mean students cannot complete work during this period, such as access to ICT facilities or illness within the family. Incidents of failure to complete work will be recorded as a "distance learning concern" and followed up pastorally, but will not lead to a sanction from school.

Students must use their school email accounts to log into all learning platforms and for online communication with staff and other students. That communication must, at all times, be appropriate for a classroom setting.

When in school, students must follow all procedures related to the control of risks related to Covid-19, including social distancing. Failure to follow these procedures is serious as it endangers the health of the community in school and more widely. Therefore such incidents could result in an internal, fixed-term or permanent exclusion. These procedures include:

- Following any altered routines for arrival or departure.
- Following school instructions on hygiene, such as handwashing and sanitising.
- Following instructions on who pupils can socialise with at school.
- Moving around the school, as per specific instructions, including social distancing (for example, one-way systems, out-of-bounds areas, queuing).
- Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.
- Pupils telling an adult if they are experiencing symptoms of coronavirus.
- Not sharing any equipment, where it can be avoided, or other items such as drinking bottles.
- Following the expectations about amended break and lunch periods, including where students are directed to be.
- Use of toilets.
- Any other activity that goes against government guidance, or good hygiene practice, and places others at risk.

During lessons in school, normal classroom expectations will apply regarding engagement with work and interaction with others. If necessary, a teacher will warn a student of failure to meet those expectations and a "distance learning concern" logged in SIMS to record the incident and communicate it to other staff and parents. If there is no improvement in behaviour that student will be removed from the lesson for that session and parents will be informed by telephone. The incident will then be assessed to determine whether further sanction, including exclusion from future days in school, should be applied.