



Behaviour Policy: Covid-19 addendum

Section 1

This section to the addendum applies from September 1st 2020 for the period where the school is open to students but with adjustments to standard operations as required due to the COVID 19 pandemic.

Reducing risk of Covid-19 transmission

When in school students must follow all procedures related to controls of risk related to Covid-19 including social distancing. Failure to follow these procedures is serious as it endangers the health of the community in school and more widely. Therefore, such incidents could result in an internal, fixed-term or permanent exclusion. These procedures include:

- Following any altered routines for arrival or departure.
- Following school instructions on hygiene, such as handwashing and sanitising.
- Remaining within year group bubbles at all times and staying within designated areas unless directed to by a member of staff.
- Following the expectations about amended break and lunch periods, including where students are directed to be. Moving directly between designated rooms and transport at the start and end of the school days and not congregating in or out of school.
- Moving around the school as per specific instructions including social distancing (for example, one-way systems, out-of-bounds areas, queuing).
- Expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.
- Pupils telling an adult if they are experiencing symptoms of coronavirus.
- Not sharing any equipment where it can be avoided or other items such as drinking bottles.
- Wearing a face covering in an area where their use is required.
- Use of toilets.
- Any other activity that goes against government guidance or good hygiene practice and places others at risk.

Behaviour System Changes (please refer to the main policy for comparison)

All expectations of student behaviour remain unchanged, as do recording and reporting systems. Some changes to the application of sanctions are required due to social distancing measures.

Stage 1: No change, though teachers should keep a record where students are moved within a lesson.

Stage 2: No shadow timetable facility will be available. A student may be removed by a teacher from the remainder of a lesson to work outside the classroom instead.

Teachers should record Stage 2 incidents in the normal way.

During a Period 2 or Period 4 lesson, a teacher may choose to detain students for their break or lunch time (having allowed them first to collect food if required from the Dining Hall). If a Stage 2 detention is served in this way this should be recorded as 'served' on SIMS.

Heads of Year will review behaviour data regularly and issue Stage 3 sanctions based on the frequency or seriousness of incidents recorded at Stage 1 and 2.

Stage 3: Stage 3 Detentions will take place at lunchtime in the main hall, supervised by a Head of Key Stage or member of the Senior Leadership team.

Heads of Year will set targets for students who have received a Stage 3 sanction for improved behaviour. If those targets are not met a further Stage 3 or Stage 4 sanction may be issued.

Stage 4: Stage 4 detentions will take place after school as per the Behaviour policy.

Heads of Year will set targets for students who have received a Stage 4 sanction for improved behaviour and a behaviour support plan may be drawn up. If targets for improvement are not met a student may have to serve a day of internal exclusion.

Stage 5+: Behaviour policy will be applied as normal.

Uniform

On days where a student does not have a timetabled games lesson, normal school uniform rules apply.

On days where a student does have a games lesson they should attend school wearing their outdoor games kit (Rugby shirt, shorts etc.) and trainers suitable for school PE activities. When additional layers are required they can wear it with branded Marling School tops/tracksuit, Marling School black V neck jumper and/or their blazer and normal school coat. Where trousers are required they can wear their school trousers over their PE shorts, Marling branded tracksuit bottoms or plain unbranded tracksuit bottoms.

Section 2

This section to the addendum will only apply should the school have to close or partially close due to the COVID-19 pandemic.

Expectations for student behaviour remain as high as when school is open normally.

All relevant school policies, including those for Behaviour, E-safety and Anti-bullying and Hate are applicable both within school and beyond the school gate during the period of closure and partial closure.

The school recognises that all behavioural incidents are different and any mitigating factors related to the pandemic will be included in the assessment of the incident and decision making regarding sanctions issued.

Some aspects of the school hierarchy of sanctions, such as detentions, are not applicable during the period of school closure. Where Incidents occur that are not significant enough to warrant an exclusion, detention or restorative sanctions may be applied when school has reopened.

Student engagement with remote learning is very important to maintain their progress and minimise learning gaps when school reopens. The school recognises, however, that there can be many factors that mean students cannot complete work during this period, such as access to ICT facilities or illness within the family. Incidents of failure to complete work will be recorded as a "distance learning concern" and followed up pastorally but will not lead to sanction from school.

Students must use their school email accounts to log into all learning platforms and for online communication with staff and other students. That communication must at all times be appropriate for a classroom setting.