



How does Marling School know/identify that children have special educational needs and disabilities (SEND)?

- Primary school visits by the Year 7 Head of Year and other senior staff
- Transition planning meetings between Marling School and feeder primary schools
- All Year 7 students are assessed in reading and spelling
- All Year 7 students are assessed by using the Cognitive Ability Tests (CATS)
- Referrals from subject teachers and other staff following observations in the classroom or tracking data

What are the first steps Marling School will take if additional educational needs are identified?

- Following the identification processes above, parents/carers are contacted if it is thought that their child would benefit from having intervention
- The Special Educational Needs Co-ordinator (SENCO) and/or Head of Year (HOY) will inform staff about students with special educational needs (SEND)

Students may attend sessions in spelling, reading and social skills, depending on need

What should parents /carers do if they think their child has SEND? How can they raise concerns?

- Parents can contact the school by telephone or via the website and in the first instance should consult the student's tutor, subject teacher or Head of Year
- They can also raise concerns by contacting the SENCO by telephone or by email.

How will Marling School include parents and students in planning support?

Parents/carers will be invited to attend a meeting to jointly plan the support and provision for their children.

How will Marling School teach and support children with SEND?

a. For students without an Education, Health Care Plan (EHCP)?

- The great majority of the teaching and support for students with SEND is achieved through differentiated tasks within the classroom
- The student will be placed on the school's SEND Register, and given a SEND Plan which will have details of the student's difficulties and some strategies which help in the classroom
- For some students, additional TA support in the classroom may be available.

b. For students with an EHCP?

- There will be a level of support as required by the student's EHCP
- The student and parents/carers will be involved in determining outcomes
- An SEND Plan will be drawn up to inform and advise staff about the needs of the student and strategies for assistance in the classroom
- EHCP are reviewed annually.