



CURRICULUM INTENT

Modern Languages and Classics

- **Challenge** lies at the heart of our curriculum. It goes beyond what is statutory or typical; students are encouraged to deepen their understanding of the fundamentals of their learning at every opportunity.
- Our curriculum is fully **inclusive**. All students have access to a broad range of experiences for as long as possible, regardless of prior attainment or additional needs.
- Our curriculum is **knowledge rich**, with subject curricula designed to ensure that any 'powerful' knowledge and skills that are critical to future success are regularly re-visited.
- Our curriculum is **expertly planned** and is therefore sequenced to enable students to build their knowledge and skills towards ambitious agreed end points.
- Wherever appropriate our curriculum gives students the opportunity to **personalise** their experience, thereby facilitating enjoyment and success for all.
- The importance of reading and wider **literacy** skills is a key thread that runs through our curriculum. As well as broadening students' vocabulary, all subjects will develop students' subject-specific literacy, so they can speak, read and write as, for example, a Historian, an Artist or a Physicist.
- A carefully considered and inclusive **extra-curricular** programme supports broader and deeper understanding of the taught curriculum, as well as developing the cultural capital our young people need to be global citizens.
- Students' **personal development**, including careers education, is central to our curriculum, through all subject areas, as well as PSHE lessons, tutor time, assemblies and off-timetable activities.
- Homework and summative **assessment** tasks are strategically designed to promote the concepts of regular review and spaced practice, therefore contributing to a long-term retention of knowledge and skills.

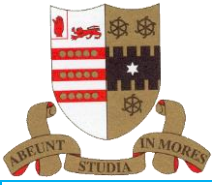
The intent of our MLC curriculum is to be inclusive, and to develop our students' communication skills, self-efficacy and a passion for language learning and different cultures that will go beyond the classroom.

Through the 3 pillars of progression – phonics, vocabulary and grammar, Marling students will be able to speak, understand and write with increasing confidence and accuracy. The faculty has carefully sequenced the curriculum, employing a range of strategies to ensure our students learn in an enjoyable, positive and memory-friendly environment. We provide students with model texts and model answers as a method of scaffolding support. All students will learn how to manipulate grammar to allow them to personalise information, and through regular review and retrieval practice, they will retain core phrases that can be recycled within a range of different topic areas. The result is resilient and competent learners and linguists, who arrive at each stage of their learning journeys more prepared, knowledgeable, and confident than before.

Offering students the opportunity to study a classical subject (Latin or Classical Civilisation) in addition to French, German and Spanish is extremely important to us. Students are encouraged to make links between the ancient world and the modern, as well as recognise the links across multiple subjects and disciplines. Finally, studying classics provides our students with linguistic rigour and challenge – they study the Latin language but also develop communication skills.

Students will receive regular feedback on their learning through: Questioning and live feedback, peer marking and written feedback. Time will be given for self-reflection, and re-drafting of written tasks.

We strive for our learners to be enthusiastic linguists and regularly encourage them to improve their knowledge, by attending conversation sessions with our Foreign Language Assistants, and enriching their knowledge with the vast array of resources available on the internet. During lessons, teachers encourage students to use the target language where appropriate and teachers set high expectations regarding participation and completion of classwork and homework tasks to a high standard. Access to extra-Curricular opportunities is hugely important to us in helping our students in developing their knowledge beyond the taught curriculum. There are regular competitions and trips



organised across key stages to give students the opportunity to develop their language and knowledge of the culture of the language they are studying.

All students are strongly encouraged to study at least one language at GCSE, with higher attaining students having the opportunity to study 2 from year 8 onwards. We offer French, German, Spanish and Latin. Whilst teaching GCSE, we have the A level course in mind, exposing students to more authentic resources, to prepare them for using their language skills beyond the classroom. At A level, students are challenged with concepts and study skills, that will make them independent learners, enabling them to be successful at university level. The A level curriculum, which covers a range of social, cultural & political topics, gives students a greater awareness of world issues, whilst also improving their independent research and communication skills.

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart”. Nelson Mandela

