Weekly Newsletter

MARLING SCHOOL

16 October 2026

House Music Auditions

Yesterday saw an incredible turnout for the House Music auditions, with 110 students auditioning across a full day of performances. The standard was exceptionally high, with students showcasing outstanding musical talent, creativity and confidence.

The auditions featured an impressive variety of instruments and musical styles, including piano, keyboard, electric guitar, violin, cornet, bassoon, clarinet, trombone, trumpet, flute, saxophone, drums, vocals, ensembles and music technology. A particular highlight was our first-ever House Music audition on the bassoon, performed by Xavier in Year 8.
We were also delighted to see a number of new band entries this year, including Maelstrom, a talented Year 8 band who delivered an energetic performance of Should I Stay or Should I Go by The Clash. Alongside classical masterpieces, film themes and contemporary favourites, these performances demonstrated the breadth of musical talent across the school.

The successful performers will now progress to the House Music Finals on Thursday 22 October, which will feature 43 performances - the highest number of finalists in the competition's history.
Congratulations to all 110 students who took part. Their enthusiasm, preparation and courage made the auditions a fantastic celebration of music at Marling.

The Fortnight Ahead

Tue 20	**Qualifier Open Morning**
Wed 21	**Qualifier Open Morning**
	Y8 Parents Information Meeting 5:30 - 6:30pm
	Y9 Parents Information Meeting 6:30 - 7:30pm
	Y10-13 Drama Trip Twelve Angry Men
Thu 22	**House Music Final Performances**
Fri 23	**INSET**
Mon 26	**October Half Term**

Extra Curricular Activities

Please click **here** to view the clubs we offer.
For instrumental tuition information click **here.**

For the PE Newsletter please click **here.**

Homework and Revision Club

A reminder that Homework and Revision Club runs every day in the Library from 3:10pm to 4:00pm. Whether students need a quiet place to complete homework, revise, catch up on classwork, or make use of library resources, everyone is welcome. This is a great opportunity to develop effective study habits and stay on top of coursework in a supportive environment.

Hands-On Biology: Year 12 Launches Dissection Club

This term, our Year 12 biologists kicked off the new Dissection Club with a fascinating exploration of amphibian anatomy. Diving straight into their first practical session, students carefully dissected frogs to investigate internal organ systems up close. During the session, students successfully identified key organ systems, including the heart, liver, digestive tract, and lungs, gaining a clear 3D perspective on how these structures fit together. A particularly exciting highlight for one group was observing mature egg masses (spawn) within a female specimen. Note that the frogs were obtained from a biological supplier.

Year 13 Mental Health and Exam Preparation

This week, our Year 13 students took part in an assembly focused on mental health and wellbeing as they prepare for their upcoming examinations. The session explored practical strategies for managing stress, maintaining a healthy balance between study and personal time, and recognising the importance of looking after both physical and mental wellbeing during the exam period.
A key message from the assembly was that stress can be managed in the moment using the BEST approach, and that no student needs to worry alone. Students were reminded that support is always available and encouraged to reach out if they need help.
Students were also encouraged to develop positive routines, make use of available support networks, and approach their preparation with confidence. As exam season approaches, we remain committed to supporting our students not only academically, but also in helping them develop the resilience and wellbeing strategies needed to perform at their best. We wish all of our Year 13 students every success as they continue their exam preparation.

Chef of the Week

A Huge Well Done to our Chef of the Week winners for their excellent work in Food and Nutrition lessons.
Key Stage 3 Artharv in Year 9
Key Stage 4 Noah in Year 10

LIFT IT Transition

A reminder that all staff and students now have a new login and email address with our new domain @liftmarlingschool.org. Until the end of Term 1, all staff and students still have access to their old emails to support the transition.

Please can you contact us on our new emails:

- Staff - initialsurname@liftmarlingschool.org e.g. bsimpson@liftmarlingschool.org
- Attendance: attendance@liftmarlingschool.org
- Reception: reception@liftmarlingschool.org
- Data: data@liftmarlingschool.org
- Pastoral Support: pastoralsupport@liftmarlingschool.org
- Trips & Health Concerns: trips@liftmarlingschool.org
- Student Device Scheme: devices@liftmarlingschool.org
- Finance: finance@liftmarlingschool.org

We have been made aware from some parents that some emails sent from new @liftmarlingschool.org staff accounts are being delivered to parent junk folders. This is to be expected with a new domain and unfortunately, there isn't anything we can do to prevent this in the short term. We advise parents to check their junk emails and mark the emails as trusted senders so that they go to your main inbox.

There are a few snagging issues for parents to be aware of:

- Bromcom student portal - We have switched student Single Sign on to Google. Students should login with their new logins. There are instructions on how to login in on page 9 of this guide.
- Single Sign On - All student Single Sign On has been moved across to their new Google accounts. There continues to be an error message stating that Google access is blocked, we are expecting this to be resolved imminently. If a student has access issues, they should speak to their class teacher who has set the homework.
- Parent Homework Visibility - all parents should have received an invitation to view their child's homework via Google Guardian Summaries, this allows parents to set up a weekly or daily email detailing your child's homework. MCAS will no longer be used. Please see additional information in this letter.
- Student data migration - due to the quantity of data, this has taken a little longer than anticipated. Staff data migration has been prioritised, with Year 11 and 13 taking priority among our students. All student data will be migrated from students' OneDrive to new Google Drive account automatically and no action is needed from students. If students are waiting for NEA (Non-Exam Assessment/Coursework) work to be transferred, they should work with their classroom teachers who will be able to support them.

If your child encounters technical difficulties and they are unable to resolve the issues independently, please reach out to their tutor. Kindly note that the IT team is unable to respond directly to queries from individual parents.